

## M.A. Curriculum

(For MA continuing to PhD, see the PhD curriculum)

### Course Structure

#### Plan A (Thesis)

<b>Compulsory subjects</b>	18 credits
<b>Elective subjects</b>	9 credits
<b>Thesis</b>	12 credits
<b>Total</b>	39 credits

**\*Students who wish to continue directly to PhD must take Plan A (Thesis)**

#### Plan B (Independent Study)\*

<b>Compulsory subjects</b>	18 credits
<b>Elective subjects</b>	15 credits
<b>Independent Study</b>	6 credits
<b>Total</b>	39 credits

**\*Independent Study** here refers to a piece of research which is smaller than a thesis in terms of scope and length. As far as study plan is concerned, students choosing Plan A (Thesis) will spend 5 semesters on the program, whereas the Independent Study Plan takes 4 semesters to complete. It should be noted that the number of total credits to be completed is the same for both plans, and that both groups take the same compulsory courses. However, Plan A students take fewer credits of electives than Plan B students as they have to spend twice the number of credits on their thesis compared with Independent Study.

### Compulsory subjects

<b>Code</b>	<b>Course</b>	<b>Credit (Lecture-Lab-Self-study)</b>
<b>EG 600</b>	Academic Writing	3 (3-0-9)
<b>EG 610</b>	Applied Linguistics in English Language Studies	3 (3-0-9)
<b>EG 630</b>	Intercultural Communication	3 (3-0-9)
<b>EG 650</b>	World Literatures	3 (3-0-9)
<b>EG 680</b>	Research Methodology for English Language Studies	3 (3-0-9)
<b>EG 770</b>	Seminar in English Language Studies	3 (3-0-9)

**Elective subjects (Choose 3 subjects or 9 credits from any of the courses from each group or across groups)**

**\*Please also note that PhD students in the ELS program will also choose their electives from the same lists here but they will be assessed differently e.g. more amounts of work or tougher grading criteria.\***

### Applied Linguistics

<b>Code</b>	<b>Course</b>	<b>Credit (Lecture-Lab-Self-study)</b>
<b>EG 716</b>	Methodology in English Language Instruction	3 (3-0-9)
<b>EG 717</b>	Literature in the English Language Classroom	3 (3-0-9)
<b>EG 718</b>	Language Assessment	3 (3-0-9)
<b>EG 719</b>	Syllabus and Material Design in English Language Education	3 (3-0-9)
<b>EG 726</b>	Pedagogical English Grammar	3 (3-0-9)
<b>EG 727</b>	Technology in English Language Teaching and Learning	3 (3-0-9)
<b>EG 728</b>	English for Specific Purposes	3 (3-0-9)

### Intercultural Communication

<b>Code</b>	<b>Course</b>	<b>Credit (Lecture-Lab –Self-study)</b>
<b>EG 736</b>	Language, Discourse and Identity	3 (3-0-9)
<b>EG 737</b>	Identity and Globalization	3 (3-0-9)
<b>EG 738</b>	Intercultural Communication Education	3 (3-0-9)
<b>EG 739</b>	Intercultural Communication Issues in Contemporary Thai Culture	3 (3-0-9)
<b>EG 746</b>	Seminar in Intercultural Communication in International Organizations	3 (3-0-9)

## Literary Studies

<b>Code</b>	<b>Course</b>	<b>Credit (Lecture-Lab –Self-study)</b>
<b>EG 756</b>	Trends in Literary Studies	3 (3-0-9)
<b>EG 757</b>	Language and Style	3 (3-0-9)
<b>EG 758</b>	Language and Voice	3 (3-0-9)
<b>EG 759</b>	Narratives	3 (3-0-9)
<b>EG 766</b>	Poetry	3 (3-0-9)
<b>EG 767</b>	Language Analysis and Translation	3 (3-0-9)

Other elective (\*Students who want to continue directly to the Ph.D. Program must choose this course as one of the three electives before taking the PhD candidacy assessment exam to gain the PhD status. If their attempt is not successful or if they do not show up for the exam or if they decide later on not to continue to PhD, EG 786 will be not counted as elective and another elective must be taken to make up the missing credits)

<b>Code</b>	<b>Course</b>	<b>Credit (Lecture-Lab –Self-study)</b>
<b>EG 786</b>	Selected Topics in English Language Studies (no class; by supervision only)	3 (3-0-9)

## Thesis and Independent Study

### Thesis (Plan A)

<b>Code</b>	<b>Course</b>	<b>Credit (Lecture-Lab –Self-study)</b>
<b>EG 800</b>	Thesis	12

### Independent Study (Plan B)

<b>Code</b>	<b>Course</b>	<b>Credit (Lecture-Lab Work –Self-study)</b>
<b>EG 780</b>	Independent Study	6

## Course Descriptions

EG 600      Academic Writing      3 (3-0-9)

Principles of academic writing, genres, literature review, organization of content, discussion of findings and conclusion, styles, tones and other features of scholarly papers, theses, related academic genres and ethical issues in academic writing.

EG 610      Applied Linguistics in English Language Studies      3 (3-0-9)

Applications of principles and theories in applied linguistics to English language learning and teaching, English language education, and English used in specific contexts such as business, communication, and health science.

EG 630      Intercultural Communication      3 (3-0-9)

Communication theory, intercultural communication theory, relationship between culture and society, English as a lingua franca and as a global language.

EG 650      World Literatures      3 (3-0-9)

Theories, frameworks and current developments in comparative studies of literature written in or translated into English, with emphasis on texture, cultural diversity and ideology, and a selection of works from the established and evolving canon of world literature.

EG 680 Research Methodology for English Language Studies 3 (3-0-9)

Fundamental concepts of quantitative and qualitative research approaches, research design, data collection, analysis and statistics essential for analysis and interpretation with an emphasis on research relating to applied linguistics, intercultural communication, and literary studies.

EG 770 Seminar in English Language Studies 3 (3-0-9)

Integration of knowledge in applied linguistics, intercultural communication and literary studies for studying, analyzing and researching current issues at an advanced level with an emphasis on class discussion supervised and moderated by lecturers.

EG 716 Methodology in English Language Instruction 3 (3-0-9)

Developments on the approaches, methods, and techniques in teaching the English language with an emphasis on teaching listening-speaking, reading and writing in English. Theories underpinning different approaches. Classroom activities based on teaching methodologies and techniques.

EG 717 Literature in the English Language Classroom 3 (3-0-9)

Theories, research and methodological approaches relating to the use of literary texts in English language learning and teaching, along with practical strategies and techniques in integrating literature with language teaching.

EG 718 Language Assessment 3 (3-0-9)

Key concepts and issues relevant to assessment of learners' English proficiency with an emphasis on studies, analysis, research, methodologies, instruments, and procedures in language assessment, to be used as a basis for selection of assessment methods and design of a wide range of assessment instruments including standardized and teacher-made tests to ensure such tests meet the learning and assessment objectives.

EG 719 Syllabus and Material Design in English Language Education 3 (3-0-9)

Theories and research relating to syllabus and material design for English language education in various settings. Applications of relevant theories to classroom practices with an emphasis on the applications of theories on linguistics and language teaching to the procedures of syllabus and materials design including data collection, design and assessment of syllabus and materials.

EG 726 Pedagogical English Grammar 3 (3-0-9)

Methods of teaching English grammar. English grammatical systems. The role of teaching grammar. Effective techniques for grammar teaching. Assessment of learner's grammatical knowledge and applications of grammar to enhance learners' speaking, listening, reading, and writing skills.

EG 727 Technology in English Language Teaching and Learning 3 (3-0-9)

Theories and research relating to the use of technology in English language learning and teaching. Development of learner's and teacher's technology literacy. Use of technology in designing classroom activities and materials with an emphasis on Information Communications Technology (ICT).

EG 728 English for Specific Purposes 3 (3-0-9)

Principles, theories, development, and research relating to English for Specific Purposes (ESP). Applications of the principles, theories, and research to instruction and training in ESP.

EG 736 Language, Discourse and Identity 3 (3-0-9)

Theories, research and current issues in language, discourse and identity with an emphasis on issues relating to intercultural communication. Studies of interaction, impacts and implications of language, discourse, and identity on the English language, particularly in the context of intercultural communication.

EG 737 Identity and Globalization 3 (3-0-9)

Worldwide tensions between local identity and globalization, conflict and culture, conflict management and resolution, effects of globalization, internationalism and multiculturalism on identity negotiation.

EG 738 Intercultural Communication Education 3 (3-0-9)

Comparative approach to IC pedagogy in world education systems and implications in how IC is taught and perceived in major parts of the world, implications of internationalization on educational systems and curricula, impacts on Thai educational systems and curriculum.

EG 739 Intercultural Communication Issues in Contemporary Thai Culture 3 (3-0-9)

Thai culture in internationalized and globalized world, effect of cultural transmission on Thai culture and society, historical perspectives on foreign influences on Thai culture, issues of linguistic imperialism as related to Thailand.

EG 746 Seminar in Intercultural Communication in International Organizations 3 (3-0-9)

Approaches and issues concerning IC in the professional context of international organizations and multinational companies. Analysis of intercultural problems within the relevant institutions.

EG 756 Trends in Literary Studies 3 (3-0-9)

Literary theory, literary criticism and application to evaluating and interpreting works of literature and to analysing concepts and development of theories in literary studies.

EG 757 Language and Style 3 (3-0-9)

Theory and related framework in studies and analysis of written texts of various genres and from various periods, studies of textual features that contribute to style in each genre, dimensions of discourse, relationship between text and context and language and power.

EG 758 Language and Voice 3 (3-0-9)

Theory and related framework in studies of spoken English in performative texts, including plays, short stories and speeches, and everyday conversation, studies of textual features that contribute to the voice in each text.

EG 759 Narratives 3 (3-0-9)

Theory and related framework in studies of various types of narratives, including oral narrative, non-fictional narrative, biography, and fiction. Applications of narratological methodologies including sociolinguistics, semiotics, and discourse analysis.

EG 766 Poetry 3 (3-0-9)

Theory and approaches to studies, interpretation and appreciation of poetry, structure and meaning of various types of verses in the English language, textuality and styles of poems from different periods and authors.



EG 767 Language Analysis and Translation 3 (3-0-9)

Translation theory and strategies, literary textual analysis, relationship between meaning and form, unit of language, equivalence, and applications to translation and translation research.

EG 786 Selected Topics in English Language Studies 3 (3-0-9)

Theories relating to individual student's thesis, and the applications of such theories in the conduct of the thesis.

EG 780 Independent Study 6

Individual research in an area of special interest under faculty supervision.

EG 800 Thesis 12

Research proposal, procedure to form new knowledge in English language studies, thesis and presentation of its content, research report and research ethics.

## M.A. study plan

Plan A (Thesis)	Plan B (Independent Study)
<p><b>Year 1 Semester 1 (9 credits)</b></p> <p>EG 600 Academic Writing EG 630 Intercultural Communication EG 650 World Literatures</p>	<p><b>Year 1 Semester 1 (9 credits)</b></p> <p>EG 600 Academic Writing EG 630 Intercultural Communication EG 650 World Literatures</p>
<p><b>Year 1 Semester 2 (9 credits)</b></p> <p>EG 610 Applied Linguistics in English Language Studies</p> <p>2 electives</p>	<p><b>Year 1 Semester 2 (9 credits)</b></p> <p>EG 610 Applied Linguistics in English Language Studies</p> <p>2 electives</p>
<p><b>Year 2 Semester 1 (9 credits)</b></p> <p>EG 680 Research Methodology for English Language Studies EG 770 Seminar in English Language Studies</p> <p>1 elective (Students who wish to continue directly to the Ph.D. Program must choose EG 786 Selected Topics in English Language Studies as the elective in this semester)</p> <p>Students who want to continue directly to PhD must take an <b>PhD candidacy assessment exam</b> at the end of this semester. If they are successful, they will follow the PhD study plan from Year 2 Semester 2 (see PhD curriculum). If they are not successful, they will follow the MA thesis study plan in the remaining two semesters)</p>	<p><b>Year 2 Semester 1 (9 credits)</b></p> <p>EG 680 Research Methodology for English Language Studies EG 770 Seminar in English Language Studies</p> <p><b>*Comprehensive Exam</b></p>
<p><b>Year 2 Semester 2 (6 credits)</b></p> <p>EG 800 Thesis</p>	<p><b>Year 2 Semester 2 (12 credits)</b></p> <p>2 electives</p> <p>EG 780 Independent Study (6 credits)</p>
<p><b>Year 3 Semester 1 (6 credits)</b></p> <p>EG 800 Thesis</p>	<p>-</p>